

APPENDIX 14 – FORM J – Student Assessment

(Use one sheet per student. This assessment sheet is to be filled, used & kept by the asatiz-in-charge)

Name of student	Age	Phone no.
Identification no.	Gender	Address
Date of reverting to Islam		

Level 4: Living Islam. Goal: Integrate Islam into daily life and begin grasping fiqh

No.	Topic	Very good mastery	Good mastery	Needs more work	Asatiz's signature & date
1	Fiqh of Worship — More detailed rulings on wudu, ghusl, tayammum, menstruation (for women).				
2	Halal and Haram — In food, money, and daily conducts.				
3	Jumaat Prayer – who must attend. Jumu'ah Etiquette				
4	Islamic Manners (Akhlaq) — With parents, neighbors, Muslims and non-Muslims.				
5	Marriage in Islam — Purpose, rights, roles, and responsibilities.				
6	Importance of Knowledge Seeking ilm, reading Qur'an with tafsir. Tadabbur.				
7	Basic Seerah — Life story of Prophet Muhammad SAW				

Notes & Comments

Asatiz's signature

Date