

Level 2: Strengthening Daily Practice

Goal: Establish regular worship and deepen faith.

- 1) Full Solat — Including physical positions and words (with meanings).
- 2) Aurat & Clothing — For both men and women.
- 3) Pillars of Islam — All five pillars in brief.
- 4) Pillars of Iman (Faith) — Basic belief in Allah, angels, prophets, books, Day of Judgment, Qadr.
- 5) Introduction to the Qur'an — What it is, its structure, and how to start reading.
- 6) Water for purification
- 7) Simple Du'as — Before sleep, eating, entering toilet, etc.

1) Full Solat (Positions + Words + Meaning)

Objective - Students can pray independently.

- A. **Physical Positions** – Takbir, Qiyam, Ruku', Sujud, Tashahhud, Salam - demonstrate physically.
- B. Translate short phrases - Allahu Akbar → Allah is Greater, Subhana Rabbiyal Azeem → Glory to my Lord, the Magnificent, etc
- C. **Practice** - Pray in congregation (jema'ah) with correction after (make the correction in private under certain circumstances)

2) Aurat & Clothing

Objective - Understand modesty, not just rules.

- A. For Men - From navel to knee minimum, loose clothes, not transparent.
- B. For Women - Entire body except face and hands, loose, not transparent.
- C. Explain - Modesty is dignity, It is protection, not oppression.

3) Pillars of Islam

Objective: Understand and able to recall and apply (where appropriate):

- A. Syahadah, solat, zakat (only if one can afford it), fasting in Ramadan, hajj (only if able)

4. Pillars of Iman

Objective: Understand and able to recall:

- A. Allah, angels, books, prophets, Day of Judgment, qada' and qadr
- B. Explain - Life has purpose. Justice will happen. Allah is in control.

5) Introduction to Qur'an

Objective: Understand how the Qur'an is structured and begin to recognise Arabic alphabets (alif, ba, ta...)

- A. Explain - Qur'an is the literal word of Allah, revealed to Prophet Muhammad ﷺ divided into 114 surahs, read in Arabic for reward (ajr).
- B. Introduce Arabic alphabets and start reading simple alphabet combinations

- C. Start with small daily reading and use transliteration temporarily if needed.

6) Water for Purification

Objective: Understand which water can and cannot be used for wudu' and ghusl

- A. Pure & purifying water – pure in itself and can be used to purify others. Can be used for wudu', ghusl, and removing najis. Examples – rain, tap water, sea, river, well, plain mineral water
- B. Check for the water's color, smell and taste. If it is not changed due to impurity, then the water pure and purifying.
- C. Some types of water has changed but is still pure. However, it cannot be used for wudu' and ghusl. Examples – soap, tea, coffee, syrup. Tea can be drunk but cannot be used for wudu' and
- D. ghusl.
- E. Water becomes impure if najis falls into it AND its smell, color, or taste changes. If nothing changes → still usable (if in large amounts)

7) Simple Du'as

Objective: Start making du'a as much as possible in daily life.

- A. Teach practical daily du'as - before eating, after eating, before sleep, entering toilet, leaving toilet, entering the house
- B. Explain - Islam makes daily life a worship. A Muslim must always in a state of remembering Allah. Encourage gradual memorization.